



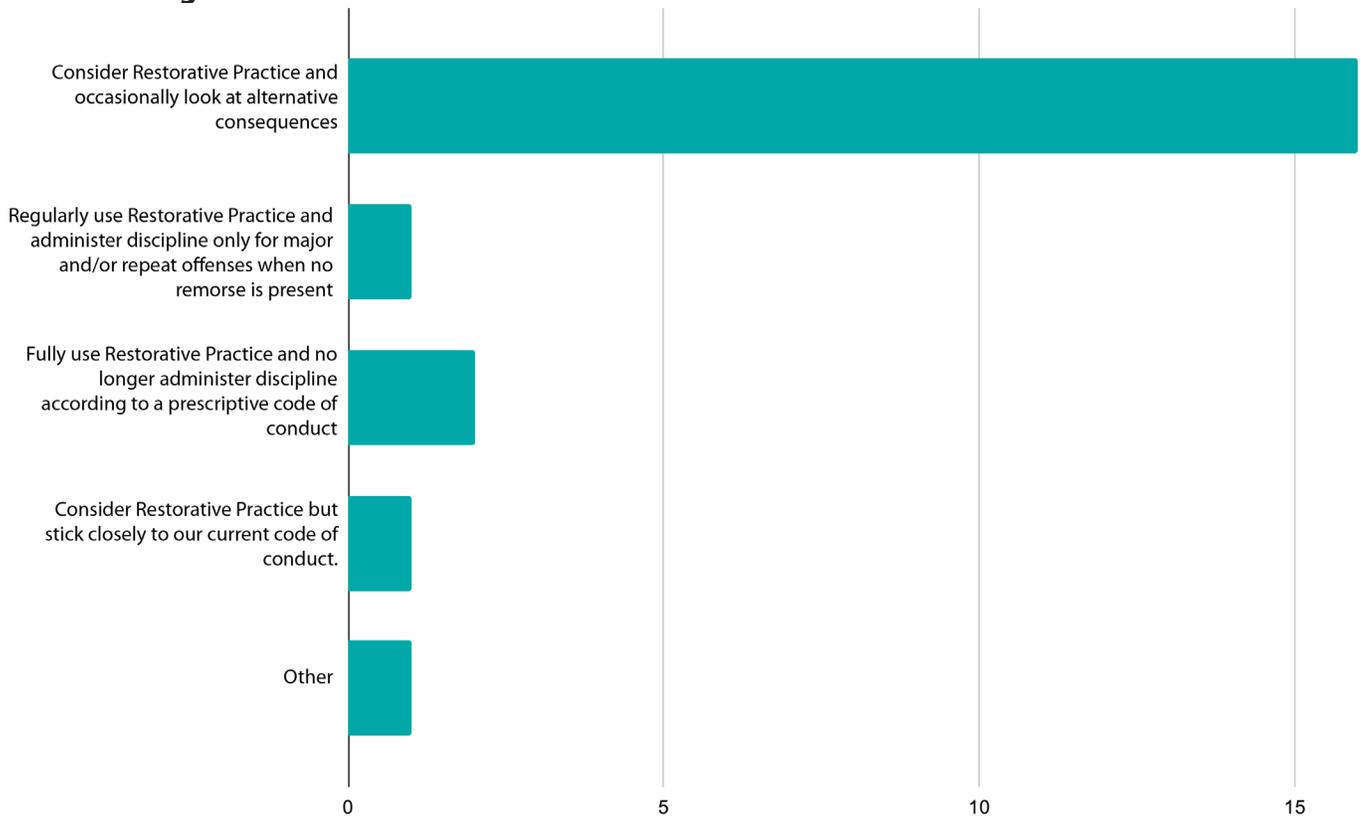
Restorative Practices

SURVEY RESULTS

In August, we asked you how your school implements Restorative Practices and its impact on school culture. We've compiled the results of that survey here.

[QUESTION 1]

In our building we:



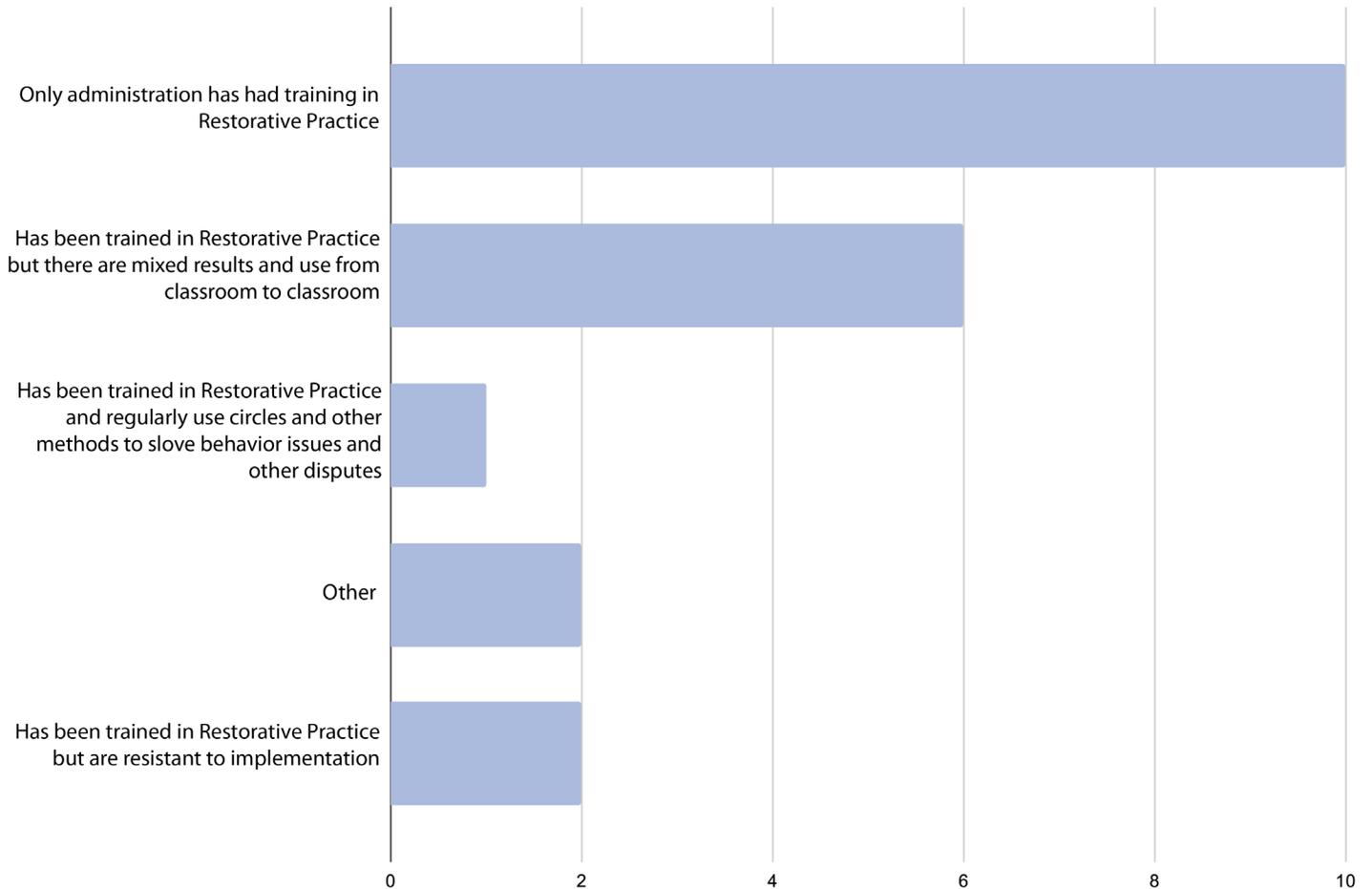
Other responses:

- We build Restorative Practices frequently and regularly into our daily practices, but in many cases rely on our prescriptive code of conduct..

Restorative Practices

[QUESTION 2]

In our building, the staff:



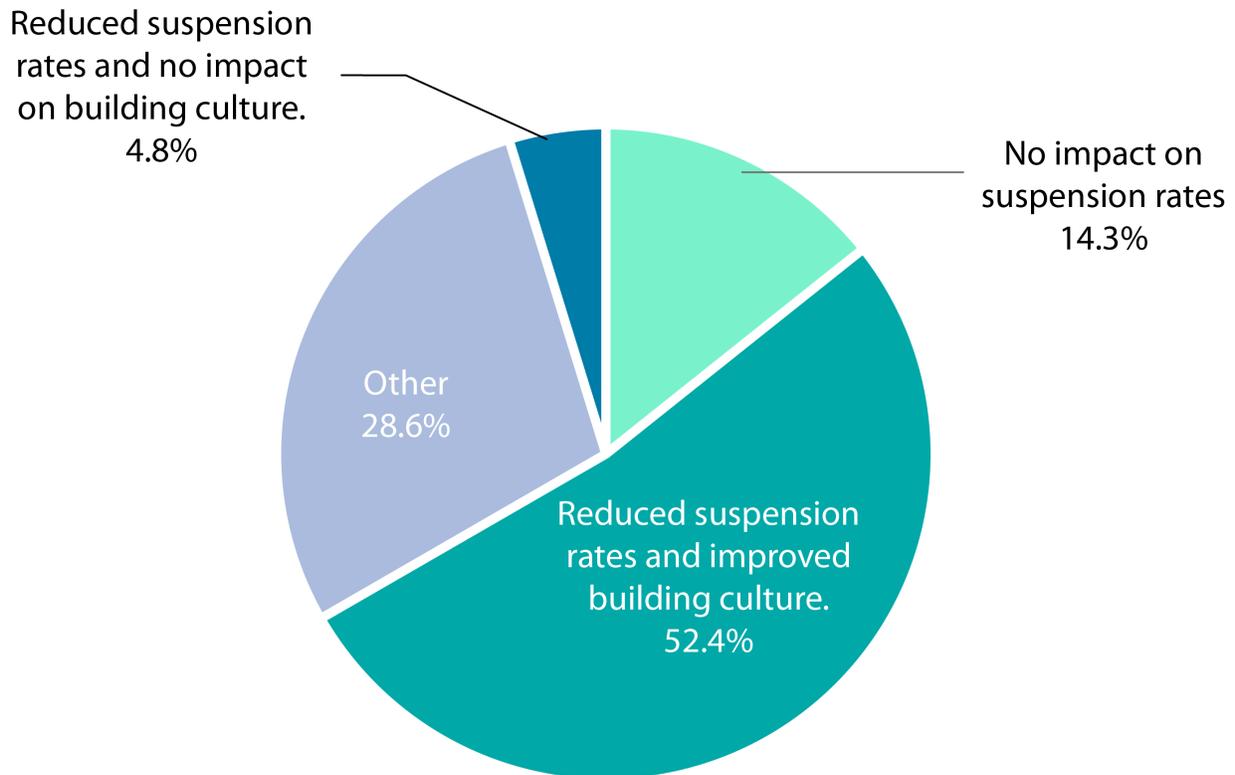
Other responses:

- Counseling, administration, and some special education staff have been trained in RP and use them frequently, while still using a prescriptive CoC in many cases.
- Principal, Dean, and Counselor have RP training and all teachers will receive MASSP's one-day RP training next week!

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[QUESTION 3]

The legislation requiring administrators to “consider” Restorative Practice has:



Other responses:

- It was my first year last year, so it's hard to say, but suspensions were down significantly from the year before.
- It has had “some” positive impacts but not anything huge yet. We hope the full staff training helps “put out small fires” before they become big ones.
- I would say we haven't seen a huge impact, only because we were already rooted in a discipline with dignity approach to handling student behaviors. So we were using restorative practices for a while.
- Because we use a balanced approach, teachers/staff still feel supported, while students/families feel they are treated flexibly and with respect.
- Suspension Rate is down slightly - hard to tell if it is from RP at this point.
- Slightly reduced suspension rates and had little to no effect on culture.

Restorative Practices

[QUESTION 4]

Please add any additional comments or thoughts you may have about the legislative requirement to consider Restorative Practice as part of the student discipline process.

- We could use more Restorative Practice training, but our understanding of RP has led us to move away from suspensions and more traditional discipline practices. Our community still struggles with this, as we find many parents still want swift and strong justice for the offenders. We're working to change this mindset.
- We are working to combine Social Emotional Learning and Restorative Practice
- Any changes in a positive manner have been minimal.
- The one thing holding us back from doing more with Restorative Practices is time and personnel. I've heard of some districts investing in personnel specifically trained to facilitate Restorative Practices. It would be nice to have federal, state or ESD/ISD funding to support these types of resources for more schools.
- Balance. We feel we have struck the right balance to offer both students and staff support and accountability. Some schools are still fully prescriptive, some are fully restorative...we don't believe either extreme is in the best interest of our students, staff, and building.

THANK YOU FOR TAKING THE SURVEY!

If you have ideas for future surveys, please send them to
surveys@michiganprincipals.org



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